**Reading**

* Secure with year group phonic expectations.
* Recognise simple recurring literary language.
* Read ahead to help with fluency and expression.
* Comment on plot, Setting and characters in familiar and unfamiliar stories.
* Recount main teams and events.
* Comment on structure of the text.
* Use commas, exclamation marks and question marks to vary expression.
* Read aloud with expression and intonation.
* Recognise; commas in lists, apostrophe of omission and possession (singular noun).
* Identify past present tense and why the writer has used a tense.
* Use content and index to locate information.

**Writing**

* Write different kinds of sentences; statement, question, exclamation, command.
* Use expanded noun phrases to a description and specification.
* Write using subordination (when, if, that, because) and co-ordination (or, and, but).
* Correct and consistent use of present tense and past tense.
* Correct use of verb tenses.
* Write with correct and consistent use of; capital letters, full stops, question marks and exclamation marks.
* Use commas in a list.
* Use’ to mark omission and singular possession in nouns.
* Write under headings.
* Write lowercase letters correct size relative to one another.
* Show evidence of diagonal and horizontal strokes to join handwriting.