

Saighton Church of England Primary School

Accessibility Plan

'Nurturing Children in a Christian Environment to Achieve Excellence'



We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Saighton School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Action Plans, relating to these key aspects of accessibility. Will be drawn up, reviewed and adjusted on an annual basis as necessary.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum Policies
- Single Equality Policy
- Strategic School Development Plan
- Health & Safety (including risk assessments for off-site visits)
- Special Educational Needs
- Behaviour Policy
- Asset Management Plan
- School Prospectus

As curriculum policies are reviewed, a section relating to access will be added to the Inclusion section. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

The School Website will make reference to this Accessibility Plan.

The School's complaints procedure covers the Accessibility Plan.

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

The Plan will be monitored through the Staffing, Finance and Premises Committee of the Governors.

The school will work in partnership with the LA and Diocese in developing and implementing this plan.

The Plan will be monitored by Ofsted as part of their inspection cycle.

Chair of Governors.....

DATE.....

Next Review

Saighton CE School Accessibility Plan 2013-2015

Improving the Physical Access at Saughton School

AUDIT CONDUCTED BY SENCO, HT AND SENCO GOVERNOR REVEALED THE FOLLOWING

<u>Item</u>	<u>Activity</u>	<u>Timescale</u>	<u>Cost</u>
Sickbay and Medical Examination room	The group room will be available as a medical examination room.	Ongoing	
Access to upstairs classroom is by a staircase.	Pupils with a disability will use the new meetings room for intervention. As access to the upstairs room is restricted, should a child be unable to access this area the lesson will be conducted in the hall.	Ongoing	
Access to Pre school classroom	Wheelchairs users access this room through the front door	Ongoing	

Saighton School Accessibility Plan 2012 -2014

Improving the Curriculum Access at Saughton CE School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on satisfying the requirements of the Single Equality Act	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of the Equality Policy	Autumn Term 2012	Increase in access to the National Curriculum
All out-of-school activities	Review all out-of-school	All out-of-school activities will be	Ongoing	Increase in access to all

are planned to ensure the participation of the whole range of pupils	provision to ensure compliance with legislation	conducted in an inclusive environment with providers that comply with all current and future legislative requirements		school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing as required	Increase in access to the National Curriculum

Saighton School Accessibility Plan 2012-2014

Improving the Delivery of Written Information at Saighton School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it(reference school website)	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved. .
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As appropriate	Delivery of school information to pupils & parents with visual difficulties improved.

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