

Expectations for Reading & Writing



Year 6

Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise; complex sentences with more than one subordinate clause and phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular facts.
- Skim and scan to aid notetaking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. the fact that it was raining meant the end of sports day).
- Use of sentence structure and layout match to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use a colon to introduce a list and a semi-colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use a full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.