



## Pupil Premium Strategy 2018/19 & 2019/20

### Summary:

The Pupil Premium Grant (PPG) is a Department for Education funding scheme to help improve the life chances of pupils from a disadvantaged background. 'Disadvantaged pupils refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route. [www.gov.uk / pupil-premium-information-for-schools-and-alternative-provision- settings.](http://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings)'

The following is a summary of the funding received by Saughton CE Primary School and Pre-School and how it has been used to benefit the children of the school.

### Funding received 2018/2019:

For the period April 2018-March 2019, the school has been allocated a total of £10,560. This is based on 4 out of our 111 children being eligible for funding in the school (3.6%). These children may have barriers to learning creating by social, emotional or developmental delay or may have learning delays that require additional tutoring to fill gaps and accelreate progress.

Progress and attainment for eligible and other pupils is reviewed every term through teacher assessments and our wholeschool tracking system. Any progress that is less than expected is scrutinised and teaching methods and inetrventions are adapted accordingly.

### How we are using the funding:

This year, we have allocated the funding to supporting disadvantaged children, or those at risk of underachieving by:

- providing daily TA support to groups of children and individuals in English and Maths lessons
- providing targeted support during afternoon lessons
- running 'intervention bus' groups for a daily catch up response to Maths lessons
- funding a full time ELSA (Emotional Literacy Support Assistant) TA to be available to any child at any point in the school day
- funding a full time HLTA (Higher Level Teaching Assistant) TA
- providing financial support with residential visits and trips when required of 50% of costs

### What has been the impact of the Pupil Premium funding? (2018/2019)

- TA support and interventions have enabled most eligible and other children to make at least expected progress; EYFS data shows 89% GLD in all areas 2019. Phonic, KS1 and KS2 2019 data show that all groups of our children perform above the local and national averages in all areas of reading, writing and maths.
- There were no disadvantaged pupils in EYFS data for summer 2019.
- There was 1 disadvantaged pupils in KS1 in summer 2019 data.
- There were 4 disadvantaged pupils in KS2 summer 2019 data.

### What Next for 2019/2020?

- Although children's progress is carefully monitored day to day, the school will evaluate the impact on each child at the end of each term. This analysis will focus on academic gains and how pupils' self-confidence has developed as a result of the interventions put in place.
- Progress measures for KS2 2019 were all positive, but we continue to focus on developing our most able writers and ensuring progress from end of KS1 to end of KS2 is maintained.
- The pupil premium strategy will be reviewed each term- Nov 2019, March 2020 and July 2020.
- For more information about Pupil Premium please see the Department for Education website vis <http://www.education.gov.uk/schools/pupilsupport/premium>