

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	16.67	83.33	17.8	82.2
Speaking	16.67	83.33	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	16.67	83.33	14.9	85.1
Managing Self	16.67	83.33	12.9	87.1
Building Relationships	16.67	83.33	11.4	88.6
Physical Development				
Gross Motor Skills	8.33	91.67	7.9	92.1
Fine Motor Skills	16.67	83.33	14.2	85.8
Literacy				
Comprehension	16.67	83.33	19.7	80.3
Word Reading	16.67	83.33	25.3	74.7
Writing	16.67	83.33	30.5	69.5
Mathematics				
Number	8.33	91.67	22.2	77.8
Numerical Patterns	8.33	91.67	22.8	77.2
Understanding the World				
Past and Present	16.67	83.33	18.3	81.7
People, Culture and Communities	16.67	83.33	18.7	81.3
The Natural World	16.67	83.33	14.7	85.3
Expressive Arts and Design				
Creating with Materials	16.67	83.33	12.8	87.2
Being Imaginative and Expressive	16.67	83.33	13.1	86.9
Achieved a Good Level of Development		0		65.2

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	28.57	71.43	22.7	77.3
Speaking	28.57	71.43	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	28.57	71.43	20.4	79.6
Managing Self	28.57	71.43	17.7	82.3
Building Relationships	28.57	71.43	15.7	84.3
Physical Development				
Gross Motor Skills	14.29	85.71	10.6	89.4
Fine Motor Skills	28.57	71.43	20.6	79.4
Literacy				
Comprehension	28.57	71.43	24.0	76.0
Word Reading	28.57	71.43	29.7	70.3
Writing	28.57	71.43	36.4	63.6
Mathematics				
Number	14.29	85.71	24.5	75.5
Numerical Patterns	14.29	85.71	25.4	74.6
Understanding the World				
Past and Present	28.57	71.43	22.3	77.7
People, Culture and Communities	28.57	71.43	22.8	77.2
The Natural World	28.57	71.43	18.0	82.0
Expressive Arts and Design				
Creating with Materials	28.57	71.43	18.4	81.6
Being Imaginative and Expressive	28.57	71.43	18.5	81.5
Achieved a Good Level of Development		0		58.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	0	100	12.8	87.2
Speaking	0	100	12.9	87.1
Personal, Social and Emotional Development				
Self-Regulation	0	100	9.2	90.8
Managing Self	0	100	8.0	92.0
Building Relationships	0	100	6.9	93.1
Physical Development				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	0	100	7.5	92.5
Literacy				
Comprehension	0	100	15.2	84.8
Word Reading	0	100	20.8	79.2
Writing	0	100	24.3	75.7
Mathematics				
Number	0	100	19.8	80.2
Numerical Patterns	0	100	20.1	79.9
Understanding the World				
Past and Present	0	100	14.2	85.8
People, Culture and Communities	0	100	14.4	85.6
The Natural World	0	100	11.2	88.8
Expressive Arts and Design				
Creating with Materials	0	100	6.8	93.2
Being Imaginative and Expressive	0	100	7.5	92.5
Achieved a Good Level of Development		0		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.